Hayden Criteria*: Geographical Compactness

*Please see Study Scope and Methodology regarding the applicability of the Hayden Criteria to the scope of this feasibility study.

State's Criteria: A determination of geographical compactness is required by Education Code Section 35730.1(b) and may be based on one or more of the following factors:

- (1) Existing city boundaries.
- (2) Existing high school attendance area boundaries.
- (3) Participation in the AFDC and Free/Reduced Price Lunch programs.
- (4) The boundaries of a single identifiable community.
- (5) Existing city sphere of influence.
- (6) Reasonableness of travel time to schools, other than magnet schools.
- (7) Natural and artificial obstacles, such as mountains or freeways.
- (8) Any factors in addition to those listed in (1) through (7) of this subdivision that may be appropriate.

Analysis: As shown by the map of the Southeast Area in Appendix A-1, the study area is geographically compact. It encompasses approximately 7 square miles and is rectangular in shape. It is bordered by major transportation routes: on the east by the 710 freeway, south by Martin Luther King Blvd., west by Central Ave., and north by Washington Blvd. The Los Angeles River also borders the north and east areas of the study area.

The study area includes the cities of Bell, South Gate, Cudahy, Maywood, Huntington Park, and Vernon. The area's boundary follows the city boundaries, except for a small-unincorporated area known as Florence/Graham and Walnut Park. The community in the unincorporated area identifies with the Southeast Cities, according to their community representatives on SECEDE.

LAUSD also recognizes the geographical compactness of the area. The area includes all of District J schools and high school attendance areas. In addition, three schools in District I are included as part of the inclusion of the Florence/Graham area.

There is community identity and a homogeneous population.

Lastly, no territory in LAUSD would become isolated if the Southeast Area were to unify separate from the District.

Conclusion: Based on the data provided and interviews conducted, NNW concludes that it appears the unification study area in Southeast Los Angeles is based on geographical compactness.

Feasibility Study of Removing the Schools in the Southeast Area of Los Angeles Unified School District from the School District	
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